

ROBERT JAMES LEAMEN



It is difficult to attempt in words any expression of the feeling of sorrow and loss which Lawrence Park has experienced in the untimely death of James Leamen. Mr. Leamen was one of the original members of the staff of the school when it opened in 1936. He was held in high esteem by his colleagues and students alike.

His career, short when interrupted by war service, established him as one of the outstanding physical directors in the teaching profession. This was a natural result of keen participation in sports of all kinds during his own student days in Riverdale Collegiate and McMaster University, and of his deep interest in the welfare of the youth who were privileged to sit in classes or play on his teams.

One of the first of Toronto teachers to volunteer, it was with considerable regret that we saw him leave to serve his country in the War 1939-1945. This school and his fellow teachers watched with pride his rise to prominence and leadership in the R.C.A.F. It reached a climax when he was cited in His Majesty's despatches for the administration of the first all Canadian bomber station in England. Many Canadian boys owe much to the efforts of Wing Commander Leamen in helping to meet their needs while overseas and later in repatriation.

He returned to assume his duties amidst the acclaim of his former friends and students. He was appointed head of his department shortly after his return. Nor was his influence confined to the day-time activities of a large school. Talents for administration and organization, matured in the experiences of war, obtained wide scope in the direction of the new Community Centre where many parents and friends of the community enjoyed interesting evenings in stimulating activities.

The place which he holds in the hearts of all who worked with him will long continue. The loss we feel as we go about halls, where his ready smile and encouraging salutations made them a better place to be, is only exceeded in the home where he has left a devoted wife and three children. Of this we can be sure. The influence that blessed that home, this school, and his profession is not lost. It will bear the fruits by which his Master knows him.

Charles W. Robb, B.A., Principal 1936-1940



The death, in June, 1949, of Mr. C. W. Robb, B.A. Superintendent of Secondary Schools in Toronto and first principal of Lawrence Park, was a great loss to the world of education and to Lawrence Park in particular.

In an age that is frequently unsure of its values he believed firmly in scholarship and in the habit forming benefits of reasonable discipline. Above all he was warm and human, and had a great capacity for friendship.

Our Staff

- Mr. V. E. Bakes "Digin't your alarm clock sing?"
- Mr. R. W. Bed.—'I resulte to do less that I may do more less of the things that do not count that I may have less to do more of the things that do
- III. D. Brestone. Fells qui petait rerum cognoscere causes." (Vergit). "Blested is lar who has been alde to win knowledge of the causes of thems."
- Mr. J. B. Batters This is of the mental
- Mr. S. S. Carepbell "I'll rend Falstaff's part "
- Mr. O. K. Correlbert Be sure to study your map.
- Mr. W. P. Charlesporth, "Arimon meliam."
- Mos E. M. Coopers "Trouble is a sieve to test your friends, the Erric ones fall through."
- Mr. H. G. Comier—"School spirit is also shown in the classroom, in the balls, and in the experien."
- Mr. E. Doncon. To supporte the whole thought. As ye think, as my ye.
- Dr. E. G. Dickleson What you are is more im-portant than what you know "
- Mho D. Disquell—
 "Ob for a day that will be into
 Of carcolled appearments—at least these;
 Lost nece, and pencils, and walken galout.
 And the Lest and Fearst will be no more."
- Mr. B. C. Foregrie The more you do here in chies, the km you'll have to do it home.
- Mirr H. A. Franklin There is no excellence without labour.
- Mr. J. C. France "Use every mirrate printably."
- Mint M. S. Galent—Ti's wicked to be more stoped than it tooscory."
- Miss K. V. Gallagher-No comment.
- Min E. L. Grier "On for a quiet inhaphone."
- M. W. G. Hauswood. 'I am neither a baby-either. nor a lim tumes
- Mr. J. J. Renderson "Remember the tea keetle; though up to its such in het water, it continues to sing."
- Mr. W. P. Harwood—"You want me to show my interest in you, don't you? Then come back at 3:20."
- Mirr M. S. Howard Knowledge is like wealth the more year bave, the more year want."
- Miss M. W. Wabby "On In cost of on le year."
- Mr. H. M. Lang. "Here's saurthing that I don't think is very important, but it's on the course of

Our Staff

Mitt R. J. Laughlin-"Good, beiter, best. Never let it rest.

Till your good is better And your better liest

Mr. J. R. Levil: Mr. Levilt, the Smith, the form's allistur new less in mathematical reasoning, who is busy versicions his head over a new problem!. "No ... no Smith, numeraber that inmous vaying "Stremasity is not efficiency ?"

Mr. R. H. Lens) "And they, while their components dept, were teiling opwards in the aight."

Mr. J. McJaspre-P.Don't worry they teach it every TOTAL .

Mr. K. M. McKesche-'Il taut proctor,"

Mr. J. A. McNabb "The bistory of our country depends on the citizens."

Dr. D. C. McPherice "Post territion lax".

Mrs. M. E. Mathers—"L'amité est comme les vieux tiltres, sa date la read précieure," (Goethe)

Mr. J. L. Medent-"To everyone my best withen for a successful school year and much enjoyment along

Mr. C. W. Pagh - "No comment. My Aust Matilds may it's difficult to get caught in a closed trap."

Min M. J. Reddick To each is given a bug of tools, A shapeless mass, and a book of rules, And each must make, 'ere his life be flown A stumbling block or a stepping stone

Afric M. F. H. Reid "Oxward and upward."

Hr. T. S. Scott- "If you think you can, you will."

Miss E. 3mith - And what's the matter with you to day?

Wis M. M. South "Tout vient à point à qui sait. attendre."

Mic R. E. Stranggrave "Alde tol., le ciel t'aldera."

Mr. F. R. Styles - Music | Music | Music | 11"

 $Mr,\,R$. Since k= Be prescribely interested in other people.

Mr. F. W. Shererman - Enough of this idle chit chat."

Mr. C. G. Terter - Tern Age Pollosophy-When cura corricular chores beset you, And no time to schularity you find. Do not every, do not feet you, Engages of more account than mind."

Mire Topicer "An apple for the teacher-for five

Min E. M. Wangk-"There is no frigute like a book To take us lands away."

Ham J. White "Where to go! What to da? Do problems ever puzzle you? Your aptitudes and interests true Should help to End the path for you."

Ur G. William In galant true the gilded west soes, Youth on the proy, and pleasure at the helm."

